



Reflective Decision Making through Focused Inquiry

Volume 29
Number 1
Winter 2002

Contents

Editor's Introduction:	
Reflective Decision Making through Focused Inquiry	3
<i>Thomas Nelson</i>	
Collaborative Action Research Projects:	
Enhancing Preservice Teacher Development	
in Professional Development Schools	7
<i>Tracy C. Rock & Barbara B. Levin</i>	
Teacher Research as a Self-Extending System for Practitioners	23
<i>Kelly Chandler-Olcott</i>	
The Characteristics of Effective and Ineffective Teachers	37
<i>Richard T. Walls, Anne H. Nardi, Avril M. von Minden, & Nancy Hoffman</i>	
Changing the Face of Teaching:	
Preparing Educators for Diverse Settings	49
<i>Marta D. Collier</i>	
Perspective Transformation:	
Effects of a Service-Learning Tutoring Experience	
on Prospective Teachers	61
<i>David Malone, Brett D. Jones, & D. T. Stallings</i>	
Meta, Meta, Meta:	
Modeling in a Methods Course for Teaching English	83
<i>Joelle K. Jay</i>	
<i>Teacher Education Quarterly</i> Information for Authors	2
Information on the California Council on Teacher Education	6
Call for Proposals for CCTE Semi-Annual Conferences	22
Call for Papers for Thematic Issue on Special Education	60
CCTE Membership Information and Form	82
Officials of the California Council on Teacher Education, 1945-Present	103
Back Issues of Teacher Education Quarterly Available	104
<i>Teacher Education Quarterly</i> Subscription Information and Form	112